

From: [Cody, Emily](#)
To: [Bowman, Michael](#); [Kwiek, Nicole](#)
Cc: [Fredal, James](#); [Cohen, Jeffrey](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Cody, Emily](#)
Subject: Pharmacy 3540
Date: Thursday, October 20, 2022 9:58:00 AM
Attachments: [image001.png](#)

Good morning,

On Friday, September 30, the Themes Panel 1 of the ASC Curriculum Committee reviewed the course proposal for Pharmacy 3540. Please find below the Panel's feedback for the course.

The Panel did not vote on the proposal as they would like the following points addressed:

- The reviewing faculty are unable to discern how this course will be an advanced study of the topic of Citizenship for a Diverse and Just World. They ask that further clarification be made within the course syllabus regarding how the readings, assignments, and course content will allow this course to examine the concept of Citizenship for a Diverse and Just World at an advanced level — taking care to actively and directly use the language of the theme throughout the course proposal materials in order to make these implicit citizenship elements of the class manifest more explicitly. In this spirit, the reviewing faculty note that an effective way to help accomplish this would be to define the term “citizenship” clearly as a concept for the purposes of the course — how the term will apply for this specific class and throughout the fabric and essence of the course design. For instance, does this course perhaps contend that advocacy and healthcare provide a model for engaged citizenship? Does healthcare advocacy have broader implications for what it means to be an active and engaged citizen?
- The Arts and Sciences Curriculum Committee recently approved newly updated standard syllabus statements; the Panel kindly recommends double-checking the syllabus document to ensure that the most current language and information appears for these student resources. For instance, the reviewing faculty note that the statements on pages 16-17 of the syllabus are not the latest versions, and suggest revising them accordingly. The link to these updated syllabus statements can be found here on the ASC Curriculum and Assessment Services website:
<https://ascas.osu.edu/curriculum/syllabus-elements>
- The reviewing faculty request a cover letter that details all changes made in response to this feedback.

I will return Pharmacy 3540 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions regarding this feedback, please do not hesitate to contact Jim Fredal, faculty Chair of the ASCC Themes Panel; Jeff Cohen, faculty Chair of the Theme Advisory Group: Citizenship for a Diverse and Just World; or myself.

Best,
Emily



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